



NINGBO BRITISH INTERNATIONAL SCHOOL

Weekly Newsletter 37
June 20th, 2025



Preventing Drowning Notice to Parents

Please educate your children to adhere to the **"Six Don'ts"**:

- Don't swim alone.
- Don't swim without permission or supervision from parents or teachers.
- Don't swim in areas without safety facilities or rescue personnel.
- Don't swim in unfamiliar waters.
- Don't swim in dangerous or unregulated waters.
- Students who cannot swim should not attempt to rescue others on their own.

Especially remind your children: if they see someone drowning, they should not attempt a rescue themselves but instead call for help immediately by dialling 110 or 120.

Parents are expected to follow the **"Four Knows"** regarding their children's whereabouts:

- Know where your child is going;
- Know what your child is doing;
- Know who your child is with;
- Know when your child is expected to return.

During after-school hours, weekends, and holidays, parents must pay extra attention to their children's activities and whereabouts to prevent drowning incidents caused by lack of supervision.

CIS Code of Ethics



As part of its ongoing journey toward CIS accreditation, NBIS aligns itself with a global community committed to high standards in international education. The Council of International Schools (CIS) Code of Ethics outlines key principles that all member schools are expected to uphold, reflecting a shared dedication to integrity, care, and global responsibility.

All CIS members are expected to:

- Fulfill the promises stated in their guiding statements, policies, contracts and promotional materials.
- Strive for excellence.
- Nurture a culture of care in which the education, safety and well-being of students and others are paramount.
- Comply with applicable laws and regulations.
- Respect the dignity and equality of all individuals, groups and cultures.
- Promote global citizenship.

Join the NBIS School Advisory Committee!

Are you passionate about our school community? Want to make a real impact? Now's your chance!

The School Advisory Committee (SAC) is a team of committed parents who meet with the principal every 6 weeks to support the school's development and share feedback from our diverse community. SAC is advisory—not decision-making—but plays a key role in shaping the school's future.

Who Can Join?

- ✓ Any NBIS parent
- ✓ Able to attend evening meetings (Mondays @ 6:30pm, every 6 weeks)
- ✓ Willing to serve a 2-year term, elected at the AGM

What We're Looking For

- A strong commitment to NBIS and its values
- Openness to diverse cultures
- A willingness to listen, represent others, and work respectfully
- A community-focused mindset: SAC members are expected to consider what's best for the whole school, not just individual concerns

If you stand for election, please take the role seriously. SAC members are expected to show up, speak up, and always act with integrity and respect.

Representation Matters

NBIS has families from over 30 countries—we want SAC to reflect that. To ensure balance, a maximum of 2 members per nationality may be elected.

SAC will have 13 members in 2025–26, 7 of the current members will continue their second term. Several seats are available. Could one of them be yours?

How to Apply

✍️ Scan the QR code to submit your nomination by 18 September 2025.

🗳️ Elections will be held at the AGM on 25 September 2025 @ 6:30 pm

Make your voice count. Represent our community. Join SAC!





NBIS 2025-26 Semester 2 SAC meeting minutes

Date and Time		Location	NBIS Conference Room
Meeting Called By	NBIS SAC Team	Secretary	Neta Ronen (NR), Anne-Sophie Bignon(ASB), Glaucia Lanzoni (GL)
Attendees	Philip Billing (PB); David Foster (DF); Rosaria Franco (RF); Julia Hoferichter (JH); Zhang Kaiyu (ZK); Roziel Dorin Rhee (RDR); Neta Ronen (NR); Anne-Sophie Bignon (ASB); Glaucia Lanzoni (GL); Marisol Negro (MN); Simon Atwood (SA) Weizhou Shi (WS); Amaury Nantes (AN);		
Excused	Xiru Chen (XC); Tulay Kibaroglu (TK)		

No.	Agenda
1	Recognise the service of SAC Members and celebrate the end of the school year
2	Remind Members of process for Nominations
3	Plan the Annual General Meeting (AGM)
4	Informal discussion
6	

No.	Action	Responsible	DDL
1	Thanks and much appreciation expressed to those leaving NBIS: Roziel and Glaucia		
2	School will publish information about Nominations in the Newsletter before the end of the semester	Phil	
3	The Annual General Meeting will be held Thursday September 25. Nominations should be submitted by September 18. The Co-Chairs will present a Report of the work of SAC in 2024-25; the International Principal will lead the introduction of Nominees for SAC 2025-26 and guide the voting process. Results will be announced in the meeting. The new SAC will convene briefly to confirm officers and set the date for the first meeting.	David and Julia Simon	
4	No action		
5			

Next Meeting			
Date	June 09th 2025	Time	18:30 pm

Highlights from NBIS Book Week: Exploring the World of Words June 9 — 13



by Trina Rennie

Book Week at NBIS was a vibrant celebration of stories, imagination, and community. Throughout the week, students immersed themselves in a range of engaging activities that brought books to life and fostered a genuine love for reading. Each day offered something unique to inspire curiosity and spark young imaginations.



Authors' Visit Inspire Imagination:

We kicked things off with an inspiring Author Visit, where two authors and entrepreneurs (Angela Lim and Zhen-Lei) shared their writing and storytelling journeys, offering meaningful insights into the book publishing industry. Their discussions highlighted the creative process, the challenges of publishing, and the importance of storytelling in shaping perspectives. Students received a behind-the-scenes look at how books are created and had the opportunity to ask thoughtful questions. The authors guided them through the entire process—from brainstorming and writing to editing and publishing—offering real-world insights into writing. The authors' stories and insights left a lasting impression and sparked considerable curiosity among the students.



Book Tasting Feeds a Love for New Reads:

Our Book Tasting activity took place in the school library, where students sampled books from a variety of genres, getting a taste of everything from fiction and nonfiction to fantasy and science. As students rotated through different tables of books, they jotted down their impressions in tasting booklets, noting which books they'd like to devour next. The atmosphere was lively and thoughtful, with plenty of moments as students feed their minds, discovering a new favorite author or genre. The Book Tasting encouraged students to explore a variety of genres and authors, helping them develop personal reading preferences and broaden their literary exposure.



Swap, Share, & Dress-Up Day:

Bring Characters to Life. Students participated in a Book Swap and Dress-Up Day, where they dressed up as their favorite characters from beloved books and stories. Additionally, they exchanged gently used books and proudly wore costumes that ranged from classic literary figures to modern favorites. This joyful event encouraged imagination, promoted reading through peer recommendations, and inspired creativity by allowing students to embody their favorite characters.



Book Fair Buzzes with Literary Excitement:

Our Three-Day Book Fair was a huge success, offering a wonderful selection of titles for readers of all levels from the book supplier, Blue Fountain. Students were delighted to dive into a sea of stories and discover new favorites and old finds. To cap off the week, we hosted a special Parent Visit, inviting families to join their children at the book fair. It was heartwarming to see parents and students exploring books together and creating reading memories as a family. Our book fairs promote literacy by allowing students to choose books that align with their reading levels and interests, thus strengthening independent reading habits.



This year's Book Week celebration was a meaningful opportunity to reflect on the ways books inform, inspire, and ignite a world of words. Thank you to all the students, staff, and families who contributed to making the week a memorable one.

PRESCHOOL

Ms Janet, Ms Betty & Ms Michelle

As the summer sun begins to shine, our Preschool children have been exploring exciting sensory activities that celebrate the season! This week, we've been cooling off with water play using droppers – a fun way to strengthen fine motor skills while learning about cause and effect.



We also got creative with marble painting, watching colors swirl and mix in fascinating patterns. The children were amazed at the results and loved experimenting with movement and color blending.

And of course, no sensory week would be complete without gloop! Our little scientists enjoyed getting messy with this oozy, gooey mixture, learning about textures and materials in a hands-on, playful way.

We've had a wonderful time learning through play – and we can't wait for more summer adventures ahead!

Early Years
Section



The 4th Summer Poetry Assembly Held at NBIS

by Peach Chen

Recently, the 4th Summer Poetry Assembly of Ningbo British International School (NBIS) was held in the school auditorium. Native and non-native students gathered to appreciate poetry, demonstrating the vitality of traditional culture in a multicultural context.



Opening Dance: National Rhyme

Dannii from Class 5A performed an elegant dance interpreting the rhythmic beauty of poetry and Oriental aesthetics, striking a chord with the audience.



Bilingual Hosting & Creative Performances

Hosts connected the event in both Chinese and English. Leah and Beatrice from Class 6B presented a skit titled Reciting Tang Poems, humorously reinterpreting Thoughts in the Silent Night by Li Bai and letting the audience feel the charm of ancient poetry through laughter.



Diverse Award Recognitions

The "Level-Learning" award honoured classes and individuals outstanding in Chinese reading, including Class MNL-3 (awarded "Scholarly Class"). The "i-Chinese" award focused on second-language learners, encouraging non-native students to deepen their Chinese studies. Outstanding winners of the "Summer" writing competition also stepped onto the stage to receive commendations.



Poetry Quiz & Cultural Integration

Participants answered ancient poetry lines based on themes like "Jade Plate" and "Sympathy for the Peasants". Native students responded swiftly with their literary knowledge, while non-native students actively participated by understanding poetic imagery.



Creative Performances

The chorus Nezha breathed new life into ancient myths with passionate singing, while the sign language dance Jade Plate combined poetic imagery with aerospace technology, showcasing a romantic collision between tradition and modernity.





Writing Exhibition & Journey Review

Excellent works from the primary section's "Summer"-themed writing competition were exhibited on campus. A closing video reviewed students' daily poetry learning moments, witnessing their growth in cultural immersion.



The Summer Poetry Assembly served as both a showcase of learning achievements and a platform for cultural exchange — rooting native students in their cultural heritage while allowing non-native students to experience the cross-lingual charm of Chinese poetry. NBIS stated it will continue to deepen traditional culture education, helping students draw wisdom from poetic rhythms.



Thanks to the committee members who organized this Poetry Summer Assembly: Ivy, Peach, Celeste, Bonnie, Xueqi, Eve, and Gianna.



CHINESE SPEECH CONTEST



by Emma Xu

This week, the two Y9 MNL classes held a unique Chinese speech contest. The contest was themed around three topics: "The Troubles of the Post-2010 Generation", "The Power of Idols", and "The Power of Dreams". Students were asked to choose one of the topics and deliver a speech, allowing them to express their growth-related confusions and expectations with sincerity.



The competition began with students confidently taking the stage one by one. Some students shared their experiences, elaborating on the academic pressure they faced. Others talked about the topic of the internet. In the online world, everyone seems to be presenting their best sides, which makes them unconsciously compare themselves and even fall into self-doubt. "Every time I finish watching short videos and see others' wonderful lives, I feel that my life is plain and ordinary. This feeling is really uncomfortable." Her honesty sparked deep thoughts among her classmates.

In addition, communication problems within families were mentioned by several students. Some students talked about the differences in interest and hobby choices between themselves and their parents.





Their parents hoped they would focus on their studies, while they were passionate about painting, leading to many conflicts. "I really hope my parents can listen to my thoughts seriously and support my hobbies." His words were filled with helplessness and anticipation.

Throughout the competition, the classroom atmosphere was warm and lively. The speakers presented their troubles vividly with rich expressions and genuine emotions; the audience listened attentively, sometimes frowning in thought, sometimes nodding in agreement, and often giving enthusiastic applause to encourage their peers on stage.



This class Chinese speech contest not only provided a platform for students to showcase themselves but also enabled them to understand and support each other through communication. It is believed that through this competition, students will be more courageous to face their troubles and grow up happily.

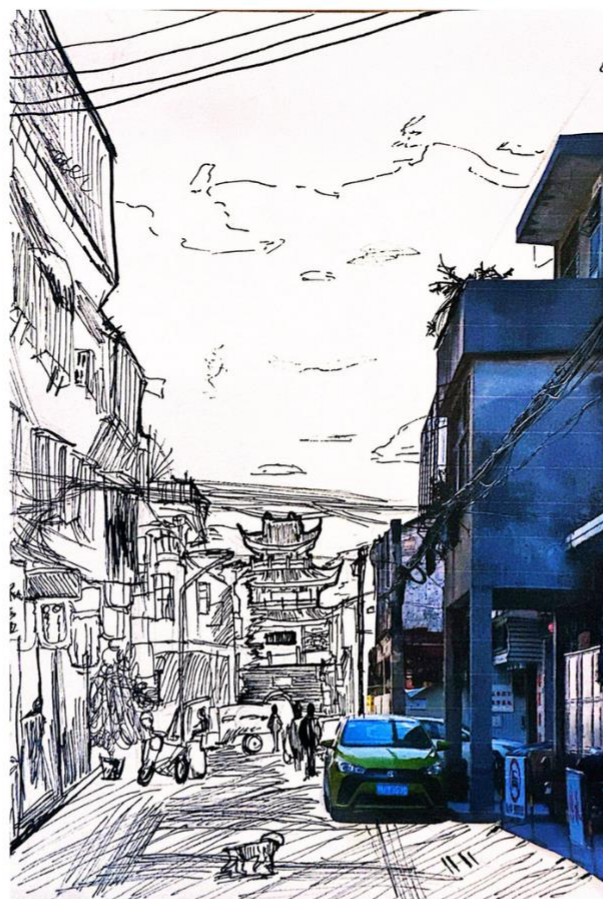


SECONDARY ART AWARDS

Emerging Voices - Art Exhibition, Tuesday 3rd June

We are incredibly proud to celebrate the outstanding achievements of our secondary Art and Design students in this year's End of Year Art Awards. These awards honour a wide range of creative talents—from imaginative thinkers and emerging artists to those who demonstrated exceptional technique, conceptual depth, and dedication. Congratulations to all recipients from Years 8 to 11, who consistently pushed creative boundaries, explored new ideas, and produced thoughtful, high-quality work. Each award reflects the unique voice, growth, and effort of our young artists, and we are inspired by the passion and commitment shown across every year group. Well done to all!

Ms.Sam, Secondary Art & Design Teacher



CLARICE CHUA

YEAR 8 MOST CREATIVE THINKER

For consistently showing original and imaginative ideas in their artwork



ANGELA FEI

YEAR 8 OUTSTANDING EFFORT IN ART

For demonstrating a strong work ethic, perseverance, and a positive attitude in every task.



RAYMOND BO-RUI

YEAR 8 EMERGING ARTIST AWARD

For showing significant growth in skill and confidence throughout the year.



DEAN GUAN YI

YEAR 9 BEST USE OF TECHNIQUE

For demonstrating excellent control and application of materials and tools.



DANIEL LANZONI

YEAR 9 VISUAL STORYTELLER AWARD

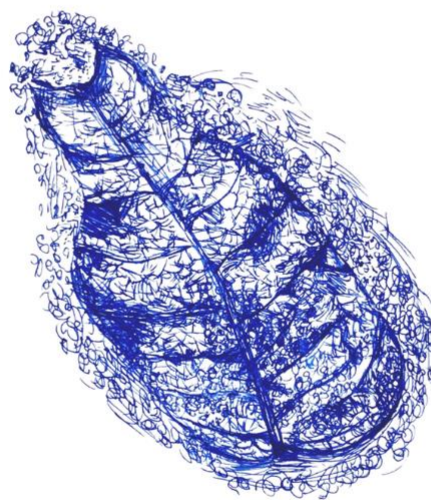
For creating artwork that powerfully communicates meaning, emotion, or narrative.



VICTORIA VEECONK-BOISEDU

YEAR 9 ARTISTIC GROWTH AWARD

For making notable progress in both artistic ability and creative thinking.



SALLY LU

YEAR 10 CONCEPTUAL ARTIST AWARD

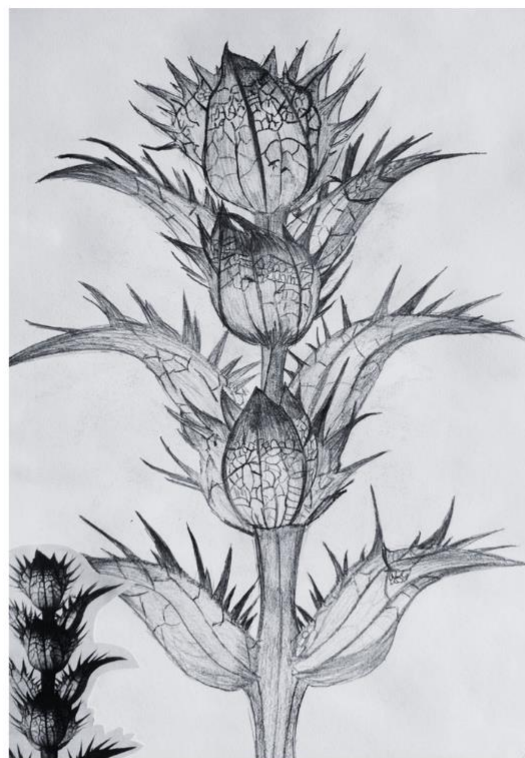
For producing thoughtful, idea-driven artwork with depth and purpose.



CHARLIE MORRIS

YEAR 10 EXCELLENCE IN PORTFOLIO DEVELOPMENT

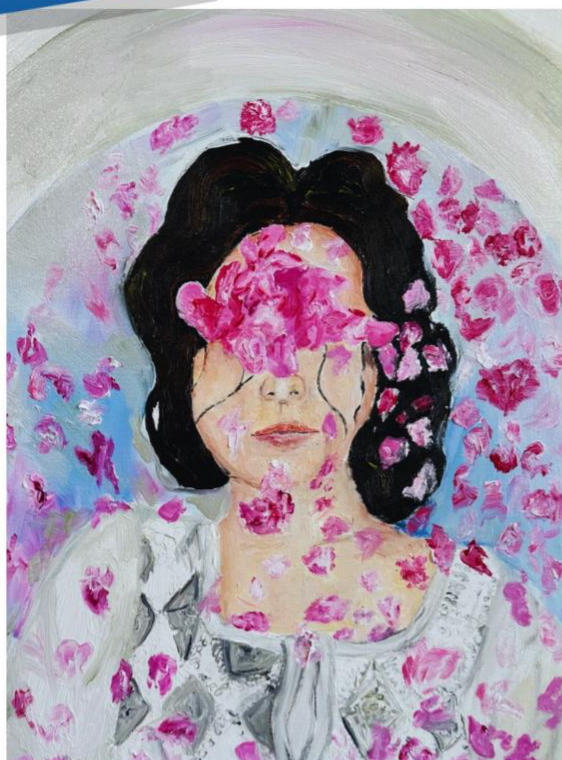
For maintaining a well-researched, well-developed body of coursework throughout the year.



NIKKY MASON

YEAR 10 INDEPENDENT ARTIST AWARD

For showing initiative, self-direction, and independence in artistic exploration.



GABRIELA PAULETTI

YEAR II BEST FINAL PORTFOLIO AWARD

For presenting a cohesive, well-developed, and visually impactful body of coursework and final outcomes.

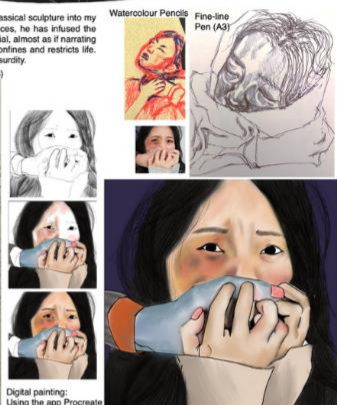


Sculptor: Zengzhang Cheng - Inspired by my visit to this museum, I integrated elements of classical sculpture into my own works, aiming to echo the tensions present in the sculptor's creations. In his earlier pieces, he has infused the struggles of childhood, the isolation of youth, and the complexities of middle age into the material, almost as if narrating the discomfort of modern individuals' spiritual consumption. This also highlights how reality confines and restricts life. Behind the distorted, agonised, and constrained expressions, there exists both humour and absurdity.

Watercolour Pencil

Fine-line Pen (A3)

Pencil (A3)



Digital painting:
Using the app Procreate

YINGQI LONG

YEAR II ARTISTIC VISION AWARD

For demonstrating a clear personal voice, originality, and strong conceptual thinking across all work.



ELENOR SMITH

YEAR II DEDICATION TO EXCELLENCE IN ART

For consistently showing commitment, resilience, and a high standard of craftsmanship throughout the IGCSE process.



ALYSSA BELLOTTI

YEAR II TECHNICAL EXCELLENCE AWARD

For demonstrating outstanding skill and control across a variety of materials, techniques, and artistic processes.

Schedule | Activities Week

**25
JUNE**

**Wednesday
After School**

Summer Splash

(Optional) Let's have fun in the sun!

**26
JUNE**

Thursday

Hike and Clean-up

(Optional) Hike near Dongqian Lake and help to clean up the environment.

**27
JUNE**

Friday

**&
30
JUNE**

Monday

Movie & Mall Trip

Lower Secondary and Upper Secondary will go on alternate days. Upper Secondary will go to the Go-Karts on Friday, and Lower Secondary will attend on Monday. The movie for Upper Secondary is F1, and for Lower Secondary it is The Karate Kid. After the movie, students can enjoy the arcade and lunch with their friends.

Go-Karting/ Dongqian Lake

Everyone will go and enjoy the Go-karts at Dongqian Lake. Students will not be forced to race; they can watch others. Afterwards there will be free time around the lake.

**1
JULY**

Tuesday

Quiz/Activities/ Summer Party

We will have some fun activities planned, a class quiz, hand out year books and then have the annual Summer Party.

Last day of school

1st July

Schedule

**8.30–
9.10AM**

Homeroom

Homeroom Time

Go to your homeroom, check in and find out the agenda for the day.

**9.10–
10.00AM**

Homeroom

End-of-year Quiz

Complete the End-of-year Quiz then get changed for sports activities

**10.00–
11.15AM**

Field/ Gym

Sports Activities

Enjoy some activities organised by the PE Department

10.00–11.15AM BREAK TIME

**11.30–
12.15PM**

Homeroom

Marshmallow Challenge

STEM Activity

**12.15–
1.00PM**

Homeroom

Class Party

Collect and sign year books

1.00–2.00PM LUNCH TIME

**2.00–
3.30PM**

Staff Lounge

Summer Party

The annual summer dance will be held in the staff lounge. Dress up and enjoy some snacks and music.

STUDENT COUNCIL PRESENTS

GLOW IN THE DARK

TUESDAY
JULY 1st

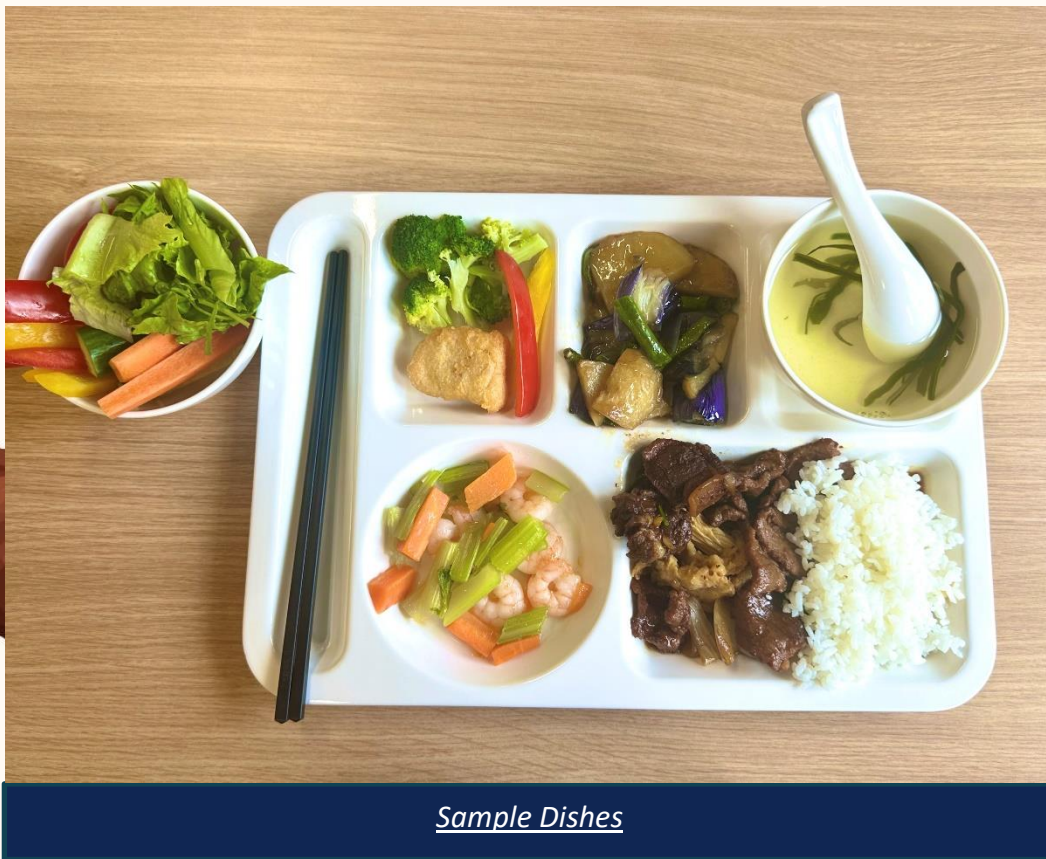
Party

2:00 PM – 3:20 PM

VENUE : STAFF LOUNGE
DRESS CODE : NEON



NBIS Weekly Menu



Sample Dishes

NBIS Weekly Menu

The Week of June 23th to 27th, 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Menu	Beef Brisket with Vermicelli	Scallion Braised Pork Chop	Curry Chicken with Potatoes	Braised Pork Ribs with Yam	Five-Spice Beef
	牛腩粉条	葱烤大排	土豆咖喱鸡块	山药焖排骨	五香牛肉
	Corn & Peas with Diced Pork	Sesame Oil Duck	Sliced Pork with Shiitake	Oyster Sauce Beef	Colorful Diced Chicken
	玉米豌豆肉丁	麻油鸭	香菇肉片	蚝油牛肉	五彩鸡丁
	Stir-Fried Cucumber with Egg	Sesame Chicken Drumstick	Scallion Oil Fish Fillet	Roasted Chicken Mid-Joints	Cod Fillet
	青瓜炒蛋	芝麻鸡腿	葱油鱼片	烤鸡翅中	鲑鱼排
	Stir-Fried Pork with Peppers	Boiled Spicy Pork Slices	Pepper Beef Strips	Pickled Cabbage with Pork	Stir-Fried Pork with Celery
	尖椒小炒肉	水煮肉片	尖椒牛柳	酸菜肉片	芹菜炒肉
	Roasted Potatoes	Stewed Dough Balls with Cabbage	Honey-Glazed Sweet Potato	Taro with Scallion Oil	Home-Style Potatoes
	烤土豆	大白菜烩面疙瘩	蜜汁红薯	葱油芋艿	家烧土豆
	Stir-fried Cauliflower	Stir-fried Broccoli	Stir-fried Cauliflower	Stir-fried Broccoli	Stir-fried Cauliflower
	炒花菜	炒西兰花	炒花菜	炒西兰花	炒花菜
	Garlic Spinach	Wuxing Greens	Baby Greens	Dumplings	Stir-fried Bok Choy
	蒜泥菠菜	炒五号菜	炒鸡毛菜	水饺	炒青菜
	Stir-fried Pasta	Tomato Eggs	Mapo Tofu	Corn Pancake	Minced Meat Macaroni
	炒意面	西红柿炒蛋	麻辣豆腐	玉米烙	肉末通心粉
	Shrimp	Braised Shrimp	Clams	River White Shrimp	Pepper Salt Shrimp
	长毛虾	红烧虾	花蛤	江白虾	椒盐虾
	Scallion Oil Croaker	Pomfret	Yellowtail Fish	Pepper Salt Ribbonfish	Spicy Chopped Fish
	葱油小黄鱼	鲳鱼	玉秃鱼	椒盐带鱼	剁椒鱼块
	Croissant	Baguette	Pizza	Egg Tart	Sandwich
	牛角包	法棒	披萨	蛋挞	三明治
	Seaweed Winter Melon	Bamboo Shoot Duck	Black Chicken Veggie	Clam Luffa	Potato Pork Rib
	海蛎冬瓜汤	笋干老鸭煲	乌鸡青菜香菇汤	花蛤丝瓜汤	土豆排骨汤
	Fruit	Fruit	Fruit	Fruit	Fruit
	水果	水果	水果	水果	水果
Snack Menu	Scallion Pancake	BBQ Pork Bun	Boiled Egg	Steamed Dumplings	Radish Cake
	鸡蛋饼	叉烧包	水煮蛋	蒸饺	萝卜丝饼
	Orange	Apple	Pear	Longan	Lychee
	橙子	苹果	香梨	桂圆	荔枝
	Egg Waffle	Rock Sugar Waffle	Dried Cranberries	Jam Bread	Animal Crackers
	鸡蛋仔	岩烧华夫饼	蔓越莓干	果酱面包	动物饼干





Aug 2024						
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Oct 2024						
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Mar 2025						
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Apr 2025						
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May 2025						
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Jul 2025						
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2024-25 Semester 1 (School Days-90 Days)

26/08/2024 Semester 1 Begins, 14/02/2025 Semester 1 Ends

Holidays in Semester 1

- 14/09/2024 to 17/09/2024 Mid-Autumn Festival
- 28/09/2024 to 07/10/2024 Chinese National Holiday
- 22/11/2025 PD Day
- 18/12/2024 to 05/01/2025 Winter Holiday
- 22/01/2025 to 09/02/2025 Spring Festival Holiday

2024-25 Semester 2 (School Days-90 Days)

17/02/2025 Semester 2 Begins, 01/07/2025 Semester 2 Ends

Holidays in Semester 2

- 04/04/2025 to 06/04/2025 Qingming Holiday
- 28/04/2025 to 04/05/2025 Labour Day Holiday
- 30/05/2025 to 01/06/2025 Dragon Boat Holiday



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Sep 2025						
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Oct 2025						
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Nov 2025						
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Dec 2025						
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Jan 2026						
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Feb 2026						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Mar 2026						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Apr 2026						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jun 2026						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Jul 2026						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2025-26 Semester 1 (School Days-90 Days) **01/09/2025 Semester 1 Begins, 30/01/2026 Semester 1 Ends**

Holidays in Semester 1

- 01/10/2025 to 08/10/2025 Chinese National/Mid-Autumn Holiday
- 21/11/2025 PD Day
- 17/12/2025 to 04/01/2026 Winter Holiday

2025-26 Semester 2 (School Days-90 Days) **02/02/2026 Semester 2 Begins, 03/07/2026 Semester 2 Ends**

Holidays in Semester 2

- 09/02/2026 to 01/03/2026 Spring Festival Holiday
- 04/04/2026 to 06/04/2026 Qingming Holiday
- 01/05/2026 to 05/05/2026 Labour Day Holiday
- 19/06/2026 to 21/06/2026 Dragon Boat Holiday



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