



Ningbo British
International
School

2021-2022
2022-1-20

NBIS WEEKLY
NEWSLETTER 18



Cambridge Assessment
International Education

Cambridge International School



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Dates to Remember

- January 17-25: Secondary Exams
- January 26-February 13: Chinese New Year Holiday (No School)

Noteworthy Message from Mr Ying Xiong, Chairman of NBIS Board

Recently, "two sessions" were officially held in Zhejiang Province. Chairman of Ningbo British International School, Mr Ying Xiong, as a provincial member of the CPPCC National Committee, Chairman of Zhejiang Wanli Education Group and Secretary of the Party Committee of The University of Nottingham Ningbo, made suggestions on the relationship between the demonstration zone for common prosperity and education. "We will promote the equalization of education so that people in the demonstration zone for common prosperity will have a greater sense of gain," he said.



Check out more details on NBIS Official Wechat Account:

<https://mp.weixin.qq.com/s/YN1vXKgLNBZXPjMakziHw>

2022-01-19

Dear Parents,

As I write this, I am sitting at a small desk in the Vienna Hotel Jiaxing on Day 6 of the quarantine period.

I enjoyed my trip to the UK and time with family over the Christmas Season. The Devon and Cornish coasts are extraordinarily beautiful, even in winter storms.



This was the first time in 6 years that all four of our children and their families gathered together and we were able to welcome the newest member of the family, Lachlan, born in Scotland in July.

I'm grateful to the NBIS Team for covering during my absence and know that they have worked hard to serve our students and community well in what, still, are challenging circumstances.

Now that I am back, I am involved as necessary in the leadership and management of the school.

During the next three weeks, I will be working on Recruitment, Contracts, Staff Handbook 2022-23, Strategic Planning and so on. And of course, with the Team, I'm keeping a close eye on Pandemic News and wish to ensure our readiness to go online after the holiday, if indeed that becomes a necessity.

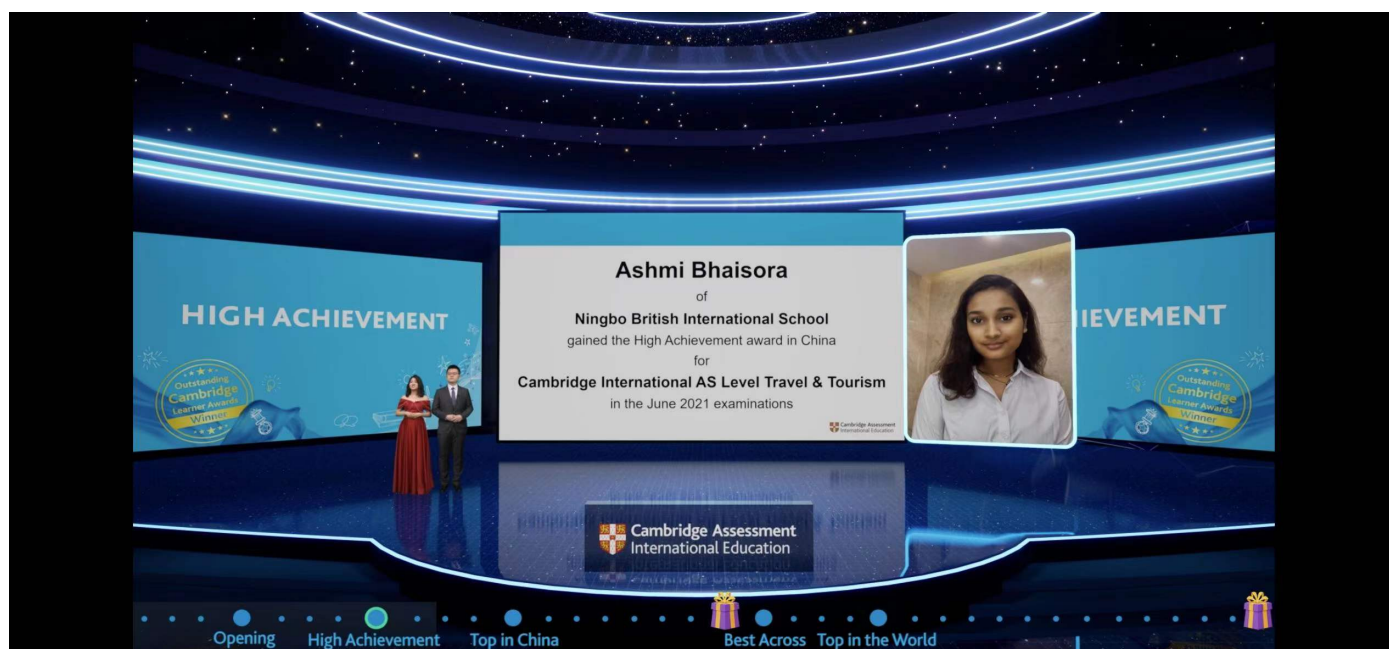
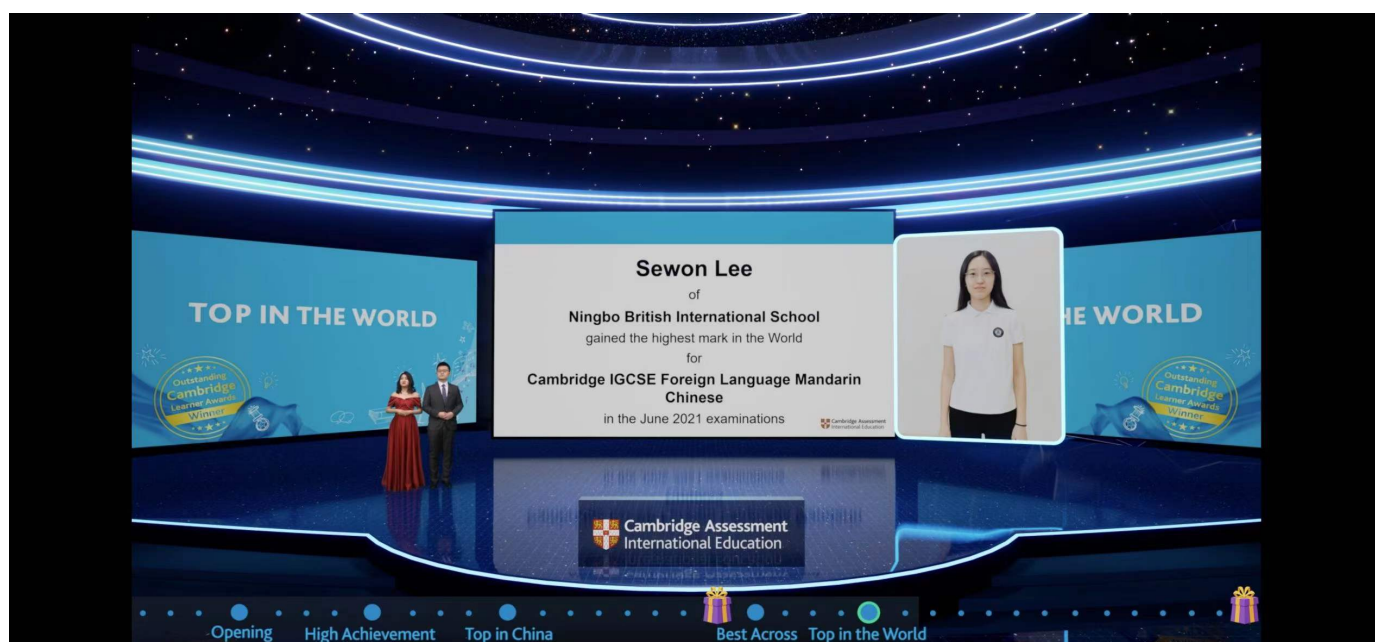
I'm sure that you are aware of the advice about travel during the holidays and would encourage you as much as possible to follow it. During the pandemic, NBIS has been operating unhindered since April 2020! We can all be proud of that. We have been diligent and vigilant to secure the health and safety of our campus. And we need to continue to work together to keep it that way.

As for now ... The examinations and assessments are almost over. The Chinese New Year is coming.

May I take this opportunity to thank you for your support during Semester 1, and to wish you all a very safe and happy Chinese New Year.

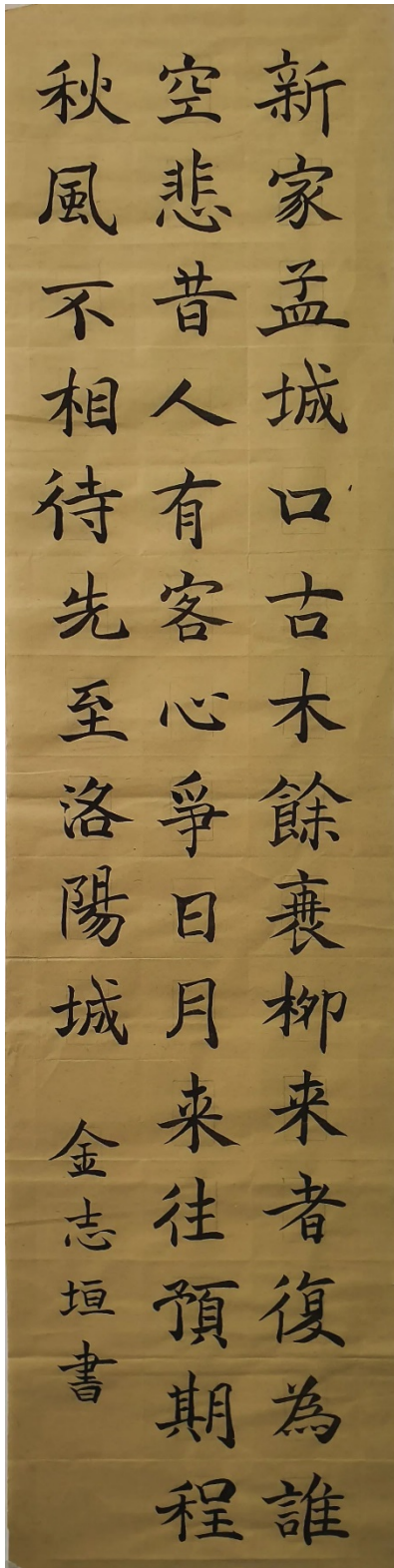
Philip R Billing
Principal



Online Outstanding Cambridge Learners Award Ceremony

On 15th January, two NBIS students participated in the online Outstanding Cambridge Learners Awards Ceremony. Congratulations again to Ashmi Bhaisora, who gained the High Achievement award in China for Cambridge International AS Level Travel & Tourism and also Sewon Lee, who gained the highest mark in the World for Cambridge IGCSE Foreign Language Mandarin Chinese.

Outstanding Achievement in Painting and Calligraphy



Art encourages a personal response by stimulating imagination, sensitivity, and conceptual thinking. We encourage our students to explore different artistic styles and develop a personal taste. We are proud to announce and acknowledge outstanding achievements from two of our students.

Congratulations to Jiwon Kim:

1st Place

for the Global Chinese Competition of Painting and Calligraphy

"I'm Jiwon Kim from Korea. I grew up in China and I love art. I have experimented with many artistic activities, one of which is calligraphy. I am very fond of and admire Chinese calligraphy. I enjoy holding the brush and the various fonts. I take great pleasure in writing and find it soothing, as it relaxes me".



Jiwon Kim

Year 12 student

Congratulations to

Xin Miao Zhang (Linda) :

Excellence Award

for the Global Chinese Competition of Painting and Calligraphy



"I like art because when I am drawing, I think it is very fun. Sometimes, when I am bored, I will draw something like my dog, houses or plants. I want to draw. Many people say I am good at art. People in Y6B say this too. I love art class because I can draw beautiful scenes like this one. I love art!"

Linda

Year 6B student

Pre-School

We are busy exploring the season of winter this week. By making ice graffiti, touching ice, and making crafts related to winter, our children are developing their sensory skills and are experiencing the fun of winter.



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Year 2B

In Humanities class, Year 2B learners have been discussing local environments and ways in which they could help or contribute towards the environment. As a class, Year 2B planned, and created their own recycled bird feeders. The aim of the lesson was to plan and construct a bird feeder from recycled materials to help feed the birds in our school environment during winter. The students did a great job and created lovely feeders which were hung in the trees on the school campus.



Year 5B

5B Getting Arty



5B have had great fun creating in the new
art studio



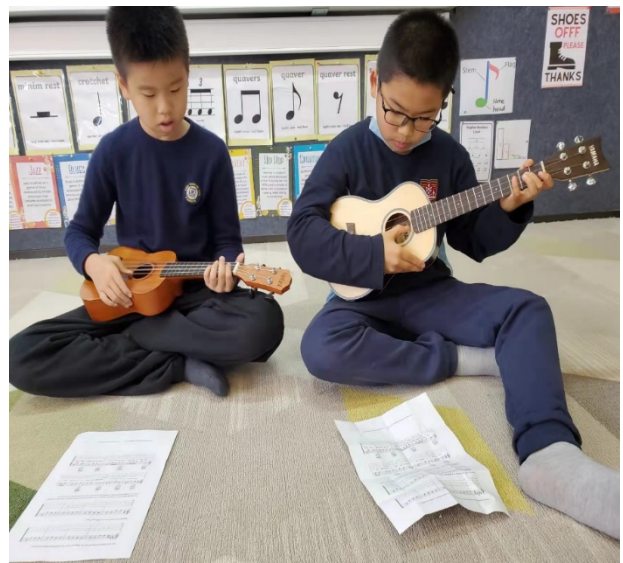


Check out their Christmas decorations.
Maybe they should start their own
business!



Ukulele Class

Years 3-6 have made a great start with our ukulele program in music class. Ukuleles have been introduced to enrich the music program and have resulted in great enthusiasm from the students. Students have recently been learning basic strumming patterns, chords and melody playing. Hopefully, this is the start of a lifelong love of music for the children.



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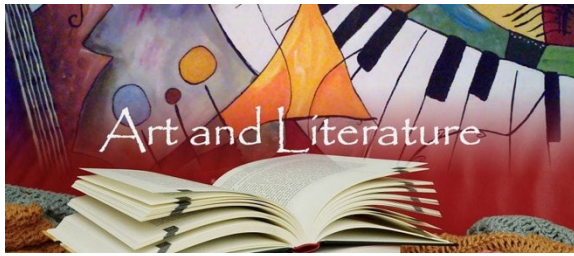
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Primary Assembly



Assemblies are back! This week we celebrated all of the fantastic art that was submitted in the Art Meets Literature Competition launched before the Winter Holiday. Miss Qian and Mrs. Potts had the hardest job selecting the winners from such a wide range of art. Everyone who entered had really

thought about the theme of the competition and it was great to see the students applying the skills they had been learning in art.



Year 1 Winners

Year 2 Winners

Year 3 Winners

Year 4 Winners

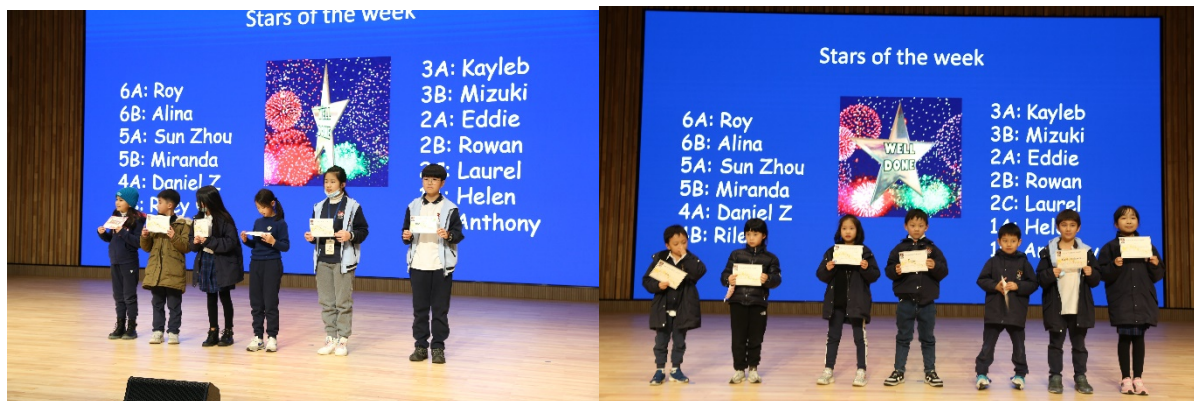


Year 5 Winners



Year 6 Winner

Primary Stars of the Week



6A: Roy 6B: Alina 5A: Sun Zhou 5B: Miranda 4A: Daniel Z 4B: Riley
3A: Kayleb 3B: Mizuki 2A: Eddie 2B: Rowan 2C: Laurel
1A: Helen 1B: Anthony

Achievement ~ Respect ~ Integrity ~ Diversity ~ Cooperation ~ Caring ~ Self-worth

Studying with Technology

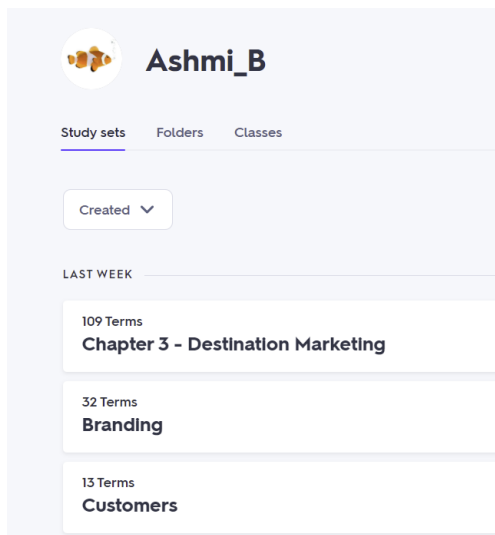
Quizlet: An APP to Help Students Study

The younger generation has grown to be accustomed to fast-changing technology. Many students at NBIS are extremely tech-savvy and can use technology in ways that their parents could never dream possible. Even though technology may be a quagmire for some parents, it is important to support students in their studies and technology can act as an effective study aid.

In Travel and Tourism (IGCSE, A Level and AS Level), students have been using Quizlet. Quizlet is a web-based application developed to help students study information through interactive tools and games. Quizlet's mission is to help students (and teachers) practice and master what they're learning. There are flashcards, games, and learning tools — all for free.

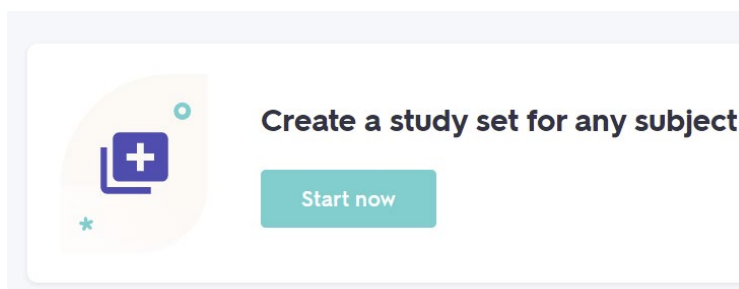
You can visit Quizlet at <https://quizlet.com/>

Year 13 Travel and Tourism student, Ashmi, has been using Quizlet to study and finds it very helpful to learn key terms and concepts. Below you can see that Ashmi has been studying 109 terms for her upcoming travel and tourism exam for destination marketing.

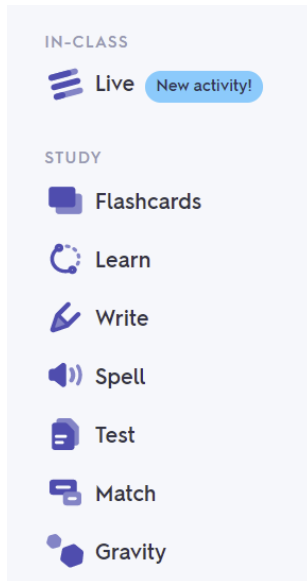


Quizlet is also very useful for ELL students because you can listen to the information through an audio option.

Students in Travel and Tourism class have been creating their own quizlets. After they have made one, they can save them and use them again and again.



Students can test themselves, do matching exercises and play games.



You can also search for quizlets that other students have made who are doing the IGCSE curriculum.

Below, you can see the year 12's using their textbooks to make their own quizlets.



Overall, Quizlet is an effective way for students to study and retain information. Although students may prefer one form way of studying over another, students should try different avenues to see what works for them.

Kahoot: A study tool for students

Kahoot! is a game-based learning platform that brings engagement and fun to 1+ billion players every year at school and at home. Kahoot! is a tool that motivates and activates students' learning because it can test their knowledge, reiterate important concepts, and help them retain information. It also creates class discussion and student-to-student interaction.

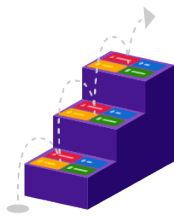
Studies reported that classes using Kahoot! saw increased student participation, engagement, motivation, as well as interaction between students and teachers and students and peers.

You can access Kahoot at home at: <https://kahoot.com/> and students can search the subject they are studying or create their own Kahoot!

Kahoot can be useful in the following ways:

Introduce new topics

Assess prior knowledge, introduce new concepts, or preview content.

**Review content**

Identify topics that need follow-up and help students practice for their tests.

**Reinforce knowledge**

Recap on topics and replay kahoots to improve knowledge retention.



Turn learners into leaders

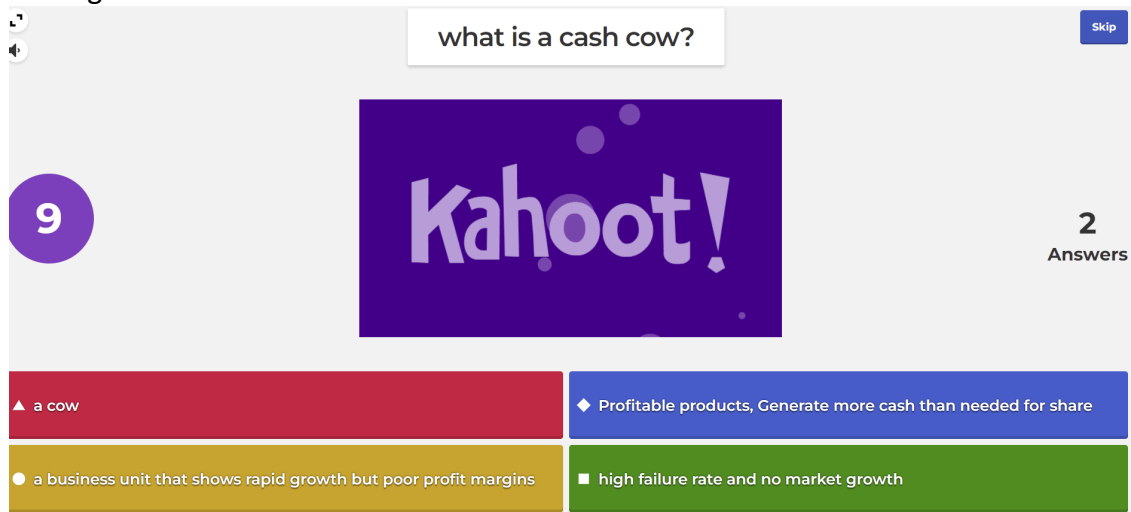
Encourage students to create their own kahoots, individually or in groups, to deepen understanding and mastery.



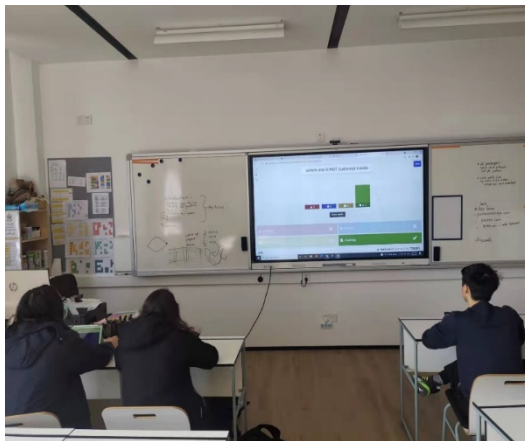
Foster creativity & teamwork

Boost collaboration, teamwork, and communication by playing kahoots in team mode.

In Travel and Tourism class, the students did some kahoots to study for Paper 3, Destination Marketing.



Below, year 13 students use Kahoot! to study.



Ms. Alicia Froome

Travel and Tourism teacher





We've got **gcsepod**[®]
education anywhere

Helps you with
learning, homework,
& revision!

Love learning, love GCSEPod

The graphic features a hand holding a smartphone displaying the GCSEPod app interface. The app shows a 'NOW PLAYING' section with two video thumbnails: 'Outside the brackets' and 'Inside the brackets'. Below this is a 'Now Playing' section with a video player. To the right of the phone is a cartoon character of a man in a red Elizabethan-style ruff collar, pointing towards the phone. The entire graphic is enclosed in a purple rounded rectangle.

NBIS students have access to GCSEPod, the award-winning digital content and revision provider used by over 1,250 schools worldwide. This is a great resource to have available as we approach mid-year exams and beyond. GCSEPod is available to all secondary students from Years 7-13 at our school.

As a subscriber, your child now has access to GCSEPod's library of over 6,000 'Pods,' 3-5 minute videos designed to deliver knowledge in short bursts. GCSEPod makes learning and revision much more manageable: every Pod is mapped to an exam board and contains all the right facts, quotes, keywords, dates, and annotated diagrams that your child needs for GCSE success – all neatly organised into topics and exam playlists.

One of the best things about GCSEPod is that you can download any Pod to your child's mobile device, and then they can watch them at any time, in any place, with or without internet. It's like they're carrying a whole set of textbooks in their pocket! Make sure you download the GCSEPod app from the App Store (Apple and Android are supported) to access this feature.

GCSEPod also has the ability to identify knowledge gaps and automatically send playlists to help fill them. After completing any homework set on GCSEPod, your child will get a personalised "Boost Playlist" of Pods relevant to their identified areas of weakness. We strongly suggest you encourage your child to review these playlists regularly as this will speed up their progress.

We recommend that you talk about GCSEPod with your son or daughter – check that they've successfully activated their account and encourage them to make use of this amazing resource throughout their GCSE's. Once they've activated their account, they can



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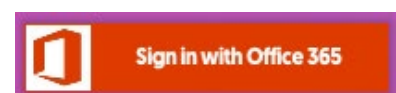
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browse the GCSEPod library and create their own playlists – just as they would when they're listening to music.

For more ways to support your child using GCSEPod, please visit www.gcsepod.com/parents where you'll find lots more information and resources.

Your child has already been registered with GCSEPod, so all they need to do is activate their account by following the instructions below. If your child has tried to activate their account unsuccessfully, please ask them to contact a member of staff.

- 1) Go to www.gcsepod.com and click "Login" in the top right-hand corner
- 2) Click the red **"sign in with Office 365"** button
- 3) Your child will enter their school email address and password
- 4) You may be asked to create a username



If you have any questions regarding GCSEPod, please contact me at john.helmy@nbis.net.cn.

Yours sincerely,

Mr. Helmy

IT Coordinator and Teacher

PARENTS GUIDE TO GCSE REVISION
This useful guide lets you know exactly how and when your child should be revising.

EXAM SUCCESS

gcsepod
Education on Demand

102 PODS
The highest achieving students each watched on average 102 PODS so there is a clear correlation between GCSEPod and results.
Principal

WATCH 10 PODS PER WEEK
During exam time aim to watch 3 Pods per day

73%
of videos are watched out of school

20 MINUTES
Little and often is best, so try to keep sessions around 20 minutes to get the best results.

CREATE A PLAYLIST
Identify the areas which are most challenging and create a playlist to focus learning.

Our top users exceeded their target grades in many areas.
Principal

It's the best thing you can have to revise and make sure you are ready for the exam.
Student

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.
Parent

GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.
Student

EVERY STUDENT COUNTS

GCSEPOD.COM

INFO@GCSEPOD.COM

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Our Cross-Curricular Approach to Education at NBIS

At NBIS, we promote cross-curricular learning, which improves students' ability to connect knowledge and develop problem-solving skills.

On Monday, Year 8A presented a project on Commedia dell'Arte, a unique and stylized theatrical tradition that was born in Venice, Italy in the 16th century. Year 8 created masks in art class and learned how to devise and perform a Commedia dell'Arte skit in drama class. Students worked in pairs and made molds of their faces with bandages of Plaster of Paris and created the shape of their mask with clay, which was then painted to emphasise the features of the characters.



Commedia dell'Arte exposes stereotypical characters. Students worked hard in drama class to devise pieces that would accurately depict this classic form of theatre.



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As a closure to the assembly, Nelly and Tina from 8B performed a very entertaining and humorous duologue that dealt with the adolescent issue of popularity. It had the audience laughing as many could relate to the theme being explored.



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NBIS Art and Literature Competition

The English department also joined forces with the Art department to engage students in a cross-curricular competition that would highlight artistic talent featuring books.

Here were the topics available:

1. A still life involving books
2. A sculpture of your favourite character
3. A redesigned book cover
4. A scene from your favourite book

The students could use the following mediums:

- Paint
- Pastel
- Sculpture

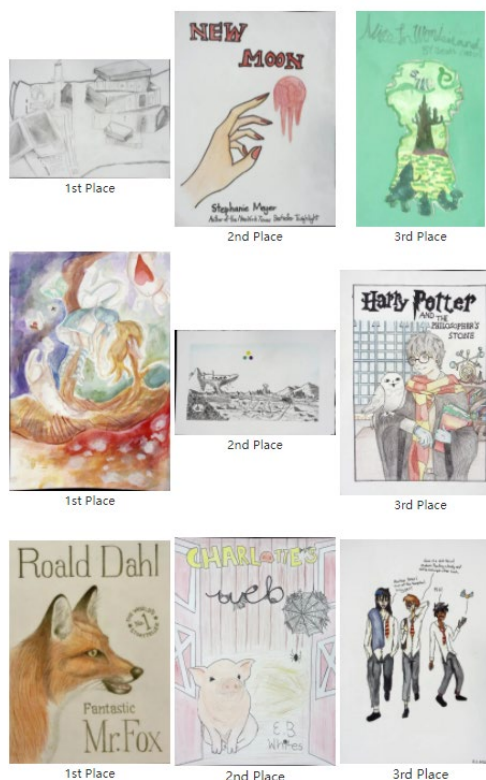
During Monday's assembly, the Art & Literature competition winners were presented with medals to celebrate their success. This competition aimed to encourage literacy, the arts and to decorate the library.

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The winning students from Year 7-9 were:

Year Level 年級	Award 獎項	Name 姓名
Year 7	1st Place	So-Yeon Park (Jenny) 7A
Year 7	2nd Place	Elena Emma Chng (Elena) 7A
Year 7	3rd Place	Zhangying Zhuge (Bobby) 7A
Year 8	1st Place	Ting Ye Yu (Tina)
Year 8	2nd Place	Chao Yi Hu (Ava)
Year 8	3rd Place	Elenor Aurora Smith (Nelly)
Year 9	1st Place	Maverick William Gervais (Maverick)
Year 9	2nd Place	Adeyay Solomon Belete (Adu)
Year 9	3rd Place	Margherita Nian-Ge Liao (Margot)



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Urban Jungle Photography Competition

Congratulations to Year 11 student Angelique van der Watt for coming first in the photography competition. Her stunning photo of a butterfly won the majority of the votes.



2nd place- a beautiful photo of the sky taken through the trees by Jooyoung Jang from Year 12.



3rd place – photo of a tree taken from an interesting perspective by Chayse Shirley from Year 9.



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Exams in Progress

Since January 13th, secondary students have been completing mock exams. These exams allow students to practice for their IGCSE, AS and A Level exams that will commence in May 2022. Mock exams enlighten both students and teachers about a candidate's performance in a subject. Students can analyse their performance and make the necessary changes to avoid the same mistakes in the actual examination. Doing a mock exam will help students get to know how the actual test will be. It will give them an idea about various things like the paper pattern, what kind of questions can be asked, the difficulty level of the questions, and how much time it takes to complete the test. We wish our students all the best!



ECA Update-NBIS Choir

The secondary music classroom is the headquarters of the NBIS choir. Each Friday we listen to new music together, exercise our voices and sing beautiful melodies.

The first semester is almost gone and we couldn't be happier with our progress since the creation of this ensemble. We had a successful performance in December as part of our school Winter Concert and we can see improvement in each student day by day.

Last week we practiced "Bim Bam Biri", a song with body percussion. We challenged the students to perform it each time a little bit faster and we were amazed by their skills. As part of the choir development, we are also practicing canons, so we don't only learn how to sing one voice but how to sing one voice while listening to others and adapting to create a nice atmosphere.



As the second semester approaches, we will open our doors to welcome new students that are interested in singing, making friends, and having fun!

NBIS SAC Meeting Minutes, January 17, 2022

Date: January 17, 2022- 18:30hrs

Location: Staff lounge

Attendees

Meeting Called By: SAC Team

Secretary: Ella Pan

Attendees: Neta Ronen, Julia Hoferichter, Philip Billing (remote), Robert Yan, Anjali Bijani, Filippo Gilardi, Jenny Jin, Marisol Negro, Zhang Kaiyu, Ella Pan.

Excused: Rashel ten Holder

Agenda

1. Approval of last's meeting minutes.
2. Graduate Students' Visa application support
 - Robert will feedback to SLT and confirm what support the school can offer to the graduating students to renew their visas.
3. Phil has returned to China on schedule. Currently, he is in quarantine in Jiaying and will be back to school on Feb 14th.
4. Enrollment update
 - Current total student number is 393, including 52 in EY, 191 in primary, 150 in secondary.
 - Total student number after CNY is 400. 19 new students will join and 12 students will leave.
 - Estimated total student number in summer is 420.
5. 9 students are graduating in 2022.
6. Coming events in the 2nd semester
 - UKMT (Maths Competition) online from 10:00-11:00 am (60mins) on 4th February. 27 students signed up.
 - Presentation about IGCSE & A Level programs for secondary parents & students: potential dates for parent sessions – March 3 + 4. Students are encouraged to join too. Reservation forms will be sent to parents ahead of the presentation which will be on campus or online – depending on restrictions at the time. (School will keep parents informed.)
 - ^ Regular orientations about the introduction of the exam system and course options will be arranged for Y7/Y8/Y9 secondary students. The school will confirm the current arrangements.
 - "Imagine the future" open parent forum:
 - ^ School will be leading the organization of the forum. SAC members will join the discussion with the school to include parent perspectives and suggestions to decide the agenda and topics.
 - ^ Date is to be decided.
 - Chinese Culture Day will be held on March 25th. The theme this year is Chinese cities/travel in China.
7. Staff & hiring update
 - EY & Primary staffing is sufficient for next school year.
 - Secondary teacher recruitment is in positive progress.
 - New international librarian will be on board from Feb 14th, 2022.

The meeting is concluded at 9 pm.

The next SAC meeting is scheduled for Feb 21st, 2022.



Inspection Teams from the Government Visit NBIS

On Wednesday, a delegation made up of 3 officials from the International Exchange Department of Ningbo Education Bureau, Ningbo Foreign Affairs and Exit and Entry Department of Ningbo Public Bureau inspected our school. They focused on safety management concerning international teachers and students. It is a routine visit before the Chinese New Year holiday to show their support to our community.



A safety evaluation team from Ningbo Education Bureau also visited NBIS. They focused on checking the school's facilities and canteen. The officials think highly of NBIS: they found our facilities to be remarkable and they especially enjoyed the open, friendly, and inclusive atmosphere here, which they noted is quite different from Chinese schools. They also mentioned that they appreciated the smiles on the faces of staff and children.



Introduction of the General Affairs Office

Hello everyone, I'm Chen Jiasong! At present, I work as a canteen supervisor at NBIS. I used to be at UNNCAHS in the canteen team and now I solely work as a chef at NBIS. This is a challenging job but I always believe that pressure creates power, and I encourage myself to do everything carefully.

The teachers and students at NBIS come from all countries, and the grades are from Early Years to year 13, which urges me to be stricter with myself. I work conscientiously to implement the "Food hygiene and Safety Law", and good food processing at each stage. In strict accordance with the canteen rules, I do a good job of personal hygiene and cupboard and operation room sanitation and disinfection.

I take the initiative to serve, often asking teachers and students their favourite and delicious dishes, making adjustments and changes, so that teachers and students are both satisfied and assured. Then I put my heart into researching new dishes and snacks. The Christmas roast turkey, smoked sausage, and gravy received unanimous praise from the teachers and students!

In order to improve, I participated in several canteen training courses. Also, I am actively signed up to participate in the western food production training.

In the new semester, I will try my best to make the dishes taste delicious and serve the teachers and students of NBIS well.

NBIS Food

	Monday	Tuesday
Lunch Menu	红烧肉	金沙骨
	Braised beef	Rib
	鱼排	红烧肉丸
	Fried fish chop	Meatball
	烤鸡	手撕鸡
	Roast chicken	Shredded chicken
	奶油蘑菇汤	葱油万年青
	Creamy mushroom soup	Vegetable
	蒜香土豆饼	烤地瓜
	Potato	Roast sweet potato
	炒青菜	有机花菜
	Vegetable	Organic cauliflower
	葱油豆腐	油焖萝卜
	Tofu	Braised radish
	水果	水果
	Fruit	Fruit
Snack Menu	紫菜汤	豆腐汤
	Seaweed soup	Tofu soup
	米饭	米饭
	Rice	Rice
	蔬菜拼盘	蔬菜拼盘
	Vegetable	Vegetable
	牛奶	牛奶
	Milk	Milk
	鸡蛋	烧卖
	Egg	Shao-mai
	包子	牛角包
	Steamed Bun	Croissant
	水果	水果
	Fruit	Fruit