



浙江宁波英伦外籍人员子女学校

Dates to Remember

May 31 - June 4 Environment Week

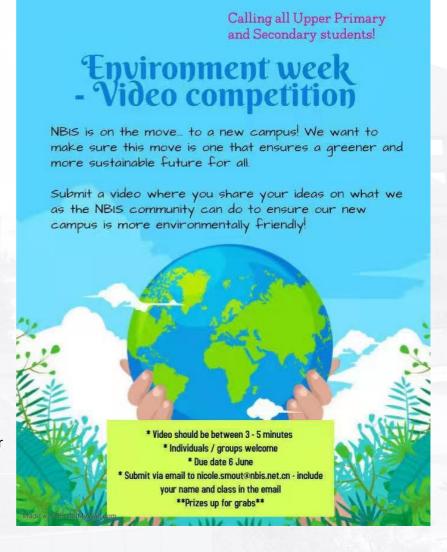
June 2 - 4 Summer Camp for Year 4 - 6

June 12 - 14 Dragon Boat Festival (No School)

June 16 & 17 Transition Days

June 18 Zhongkao (No School)

Although we say "Earth Day is everyday", Monday May 31 through Friday June 4 will specifically mark Environment Week 2021 at NBIS. Teachers, students and staff will be even more conscious of living green during this week as they think about ways to cut down on the overuse and waste of resources including plastic, paper, water and electricity. There will also be many activities and projects available for students to do at school and from home, including a recycled art project, an activity to make a poster using a recycled box (cereal, taobao delivery, etc.) and a TEDtalk style video contest open to **Upper Primary and Secondary** students to promote sustainability initiatives at the new campus. Friday June 4 will be designated as 'Go Green Day' and all students may wear green clothing to school in celebration of Environment Week. Thanks for your support as we all work together to save the Earth!





Nursery B: Sea Animals

The past month has been busy as usual. Following on from last month's program where we learned about sea animals, (the children love sea animals, with the class favorite being sharks), we have used this opportunity to extend their thinking about how to care for sea animals.





Sea Animal Role Play



Shape Cutting



Jelly Fish Craft



Drawing Sea Animal



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There has been a lot of fun with indoor water play. The addition of some sea creature adjuncts and different shaped and sized containers has provided many different learning opportunities for different groups of children. Some of them have used the containers as a means of engaging in creative and sometimes quite dramatic play scenarios and dialogue between themselves, for example: "ice-cream for you, ok?" The same adjuncts have also provided teaching opportunities to explore literacy and numeracy concepts, for example: sorting and classifying according to size, color, shape or type, counting the fish, identifying which one is the smallest and which one is the biggest. Play like this also provides countless opportunities for the children to socialize, refine motor skills (pouring), to ask questions, to find out, to learn and to make sense of their world.







The children have fun with water play!

Shaving cream is an amazing, messy, sensory experience that uses senses of touch, sight, smell and sound. It is a textural wonderland that changes and reforms in children's hands. Adding color enables swirls and patterns to form and burying and hiding toys in the foam adds to the sense of discovery and play. Shaving cream encourages children to manipulate and mould materials, building their fine motor skills and coordination.







Shaving Cream Painting



Year 2B: Art - Split and Reform - Cakes



In art we made an art project of splitting and reforming a cake. Children designed their cakes first, cut their cakes into pieces, and then reformed the cakes to be presented as a new piece of artwork. As you can see from the above artworks, children were very brave in using colours and imaginative when reforming the pieces. In the end, they wrote a caption at the back of their works to explain the name of the cake and what their cakes are made of.









Art of Shapes

Long Painting about Nature

Star of the Week



Year 5B



Primary Assembly



The theme of our assembly this week was 'Diversity'. Our assembly began with a video performance by the street-dance troupe called 'Diversity'. All of the members of the group came from different age groups, cultural backgrounds and beliefs; each member unique. The group went on to become one of the most successful street dance troupes in the world, proof that: **Diversity** is **important** because differences make people and places strong and beautiful. We read the story of The Creature in the Cave, where a dragon develops an unlikely friendship with a human. A celebration of differences and similarities between two beings.

Being unique and different should be celebrated.

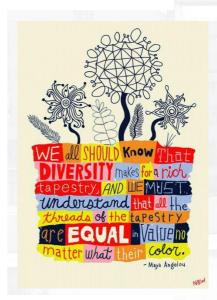
We can all celebrate diversity by:

Understanding that everyone is unique;

Recognising our differences;

Respecting people and their experiences which are different from our own.

We can celebrate diversity in our school and wider community by showing kindness and respect to all people.





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6A - Kieran 6B- Ethan

5A - Dylan 5B - Biff

4A - Allis 4B - Joel

3A - An Rose 3B - Yenvita

2A - Ethan 2B - Tiz

1A - Stylianos 1B - Nik 1C - Bella



Achievement - Respect - Integrity - Diversity - Cooperation - Caring - Self-worth



Year 10: First Language English Class

The Year 10 English students have been preparing for their end-of-year exams. In their English exam, they may be asked to write a journal, article, interview, letter, report or speech. This week we have been focusing on how to write a persuasive speech. The students have been learning how to use imperatives, rhetorical questions, anecdotes and facts to support their points. Year 10 chose to write speeches about issues that they are passionate about in the school. The class then invited our Principal, Mr. Phil Billing, to hear their speeches.

Mr. Billing accepted the invitation and visited the Year 10 class to listen to speeches about:

- Limiting homework
- Making a homework timetable
- Having longer break times
- Spending more time outside
- School lunches
- School uniforms
- The colour of the new school

After spending a long time planning and practicing for their speech, the students delivered them with confidence and vigor. They were happy to have their voices heard within the school.







David

Felicia

Minh





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P-Participation T-Teamwork A-Appreciation 1



PTA ANNUAL MEETING INVITATION

JUNE 5TH, SATURDAY 10AM - 12PM **NBIS AUDITORIUM**

Do you want to

- Get info about new campus
- Join PTA committee
- Talk to SAC members
- Q&A about school life
- Meet other parents

AGENDA

- 1. Presentation about new campus by school Principal
- 2. PTA annual report
- 3. SAC review
- 4. Q&A



FOR MORE INFORMATION PLEASE SCAN QR



NBIS Food



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|---------------------|---------------------|----------------------|-----------------------|----------------------|
| Lunch Tenu | 土豆烧牛腩 | 红烧肉 | 红烧鹌鹑蛋 | 红烧仔排 | 五香牛肉 |
| | Beef with potato | Braised pork | Braised quail egg | Braised rib | Beef |
| | 火腿片 | 烤鸭 | 烤香肠 | 烤鸡 | 鸡肉肠 |
| | Ham slice | Roast duck | Roast sausage | Roast chicken | Chicken sausage |
| | 卡兹脆鸡排 | 烤小鸡腿 | 黄金鸡块 | 盐酥鸡 | 香酥鸡腿 |
| | Crispy chicken chop | Roast chicken leg | Chicken nugget | Salty fried chicken | Crispy chicken |
| | 黑椒汁炒意面 | 汉堡 | 孜然米饭 | 汤圆 | 蛋挞 |
| | Pasta | Hamburger | Cumin rice | Sweet dumplings | Egg tart |
| | 莴笋炒胡萝卜 | 清炒荷兰豆 | 葱油万年青 | 盐水秋葵 | 清炒西兰花 |
| | Carrot with lettuce | Green pea | Vegetable | Okra | Broccoli |
| | 烤地瓜 | 拌凉皮 | 玉米棒 | 蒜香土豆饼 | 蜜汁南瓜 |
| | Roast sweet potato | Cold noodle | Corn | Potato | Honey pumpkin |
| | 炒包菜 | 葱油土豆 | 有机花菜 | 五号菜 | 炒青菜 |
| | Cabbage | Potato | Cauliflower | Vegetable | Vegetable |
| | 葱油金针菇 | 大白菜炒胡萝卜 | 西米露 | 葱油山药 | 青豆炒玉米 |
| | Needle mushroom | Carrot with cabbage | Tapioca pudding | Yam | Corn with green bean |
| | 冬瓜汤 | 紫菜汤 | 西红柿蛋汤 | 白菜豆腐汤 | 万年青汤 |
| | Gourd soup | Seaweed soup | Tomato soup with egg | Tofu and cabbage soup | Vegetable soup |
| Snack Ienu | 牛奶 | 牛奶 | 牛奶 | 牛奶 | 牛奶 |
| | Milk | Milk | Milk | Milk | Milk |
| | 鸡蛋 | 烧卖 | 鸡蛋 | 烧卖 | 鸡蛋 |
| | Egg | Shao-mai | Egg | Shao-mai | Egg |
| | 包子 | 牛角包 | 包子 | 牛角包 | 包子 |
| | Steamed Bun | Croissant | Steamed Bun | Croissant | Steamed Bun |
| | 水果 | 水果 | 水果 | 水果 | 水果 |
| | Fruit | Fruit | Fruit | Fruit | Fruit |