



Dates to Remember

March 12 Primary Science Fair

March 16 + 17 Primary Parent Teacher Conference

March 16 Secondary Options Meetings for Y9+11

March 19 Early Years Sports Day

March 26 Chinese Culture Day

March 31 Battle of the Books



We are sorry that this year parents cannot be on campus to share in this wonderful event. We hope parents will understand that we must follow government policy with regard to health security.

However, you can be sure that we will publish plenty of photos and video footage!



Nursery B: Feelings Theme

Feelings theme can help children identify and name their emotions.

Throughout each day, children experience a wide range of feelings.

Sometimes they experience the feelings from hour to hour or sometimes even from minute to minute!

We use this theme to teach the children how to react to their emotions as well.





Primary Stars of the Week





6A - Elena
5B - Treasure
5B - Nana
4A - Ginevra
4B - Angela





3A - Kiana 3B - Riley
2A - Bruce 2B - Candice
1A - Amy 1B - Miah 1C - Tim

I am always so proud of our students for showing their kind, considerate and positive attitudes to learning and others. Well Done!



Secondary Spirit Week





Student Council's Spirit Week

WILDLIFE WEDNESDAY

17th March 2021 10RMB to participate

Dress like your favourite animal or wear animal print! All proceeds will go to Ningbo Stray Coalition.

SHOW YOUR SUPPORT!







Library time in the Secondary School

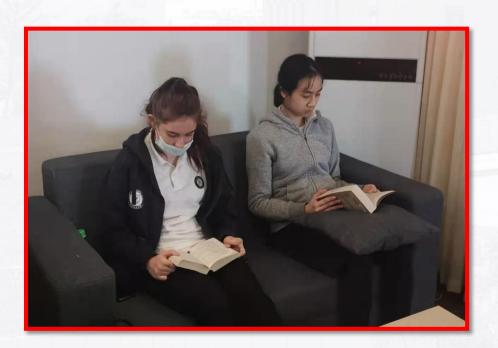
Every week the year 7-10 English classes visit the library.

What is the purpose of visiting the library?

- To encourage reading by bringing students and books together
- To find various genres of books that they would not normally have access to.
- To establish reading time as a class
- To open up a dialogue about reading

Expectations:

- Students must borrow a book from the library every 3 weeks.
- 2. Students should read at least 3-5 books per semester.
- **3.** Students should be encouraged to read for at least 20-30 minutes each evening and for longer at the weekend.







How can parents encourage reading at home?

Parents could read with their children for at least twenty minutes each day. Even if children are older and know how to read independently, reading aloud to them offers many positive benefits, including:

- Building a wider vocabulary
- Establishing strong listening skills
- Developing social-emotional skills, such as showing empathy

Set aside independent reading time. Make sure that your teenagers have a quiet, well-lit space where they can read without being disturbed.

Allow your teenagers to read books that interest them. These may include fiction books, nonfiction books, plays, comics, graphic novels, or other reading materials covering a wide range of topics.

What's in store for the library next year?

The English department is working on ordering more books for students to enjoy next year!







IGCSE Travel and Tourism

The Year 11 Travel and Tourism class have been learning about marketing and promotion in the tourism industry. This unit covers why marketing and promotion is important and how it is carried out; market segmentation; the marketing mix - the 4P's (Product, Price, Place and Promotion).

Pictured below are our year 11 Travel and Tourism students. They are doing a Paper 2 practice exam. Paper 2 always has four questions, each broken down into a subset of vocationally related sub-questions. Paper 2 is based on a set of insert materials, one for each question, all related specifically to the learning content from Unit 5, which has a focus on marketing and promotion within travel and tourism.

Many of the Year 11 students have decided to carry on with Travel and Tourism in Year 12.





Year 10 & 11 Home Room Discussions



On Monday the 8th of March Ms. Carol Scott took some time out to speak to the Year 10 and 12's about 'The World of Work'.

The students are at an important stage in their lives: choosing and taking subjects that could impact their working career. Year 10 and 11 are taking IGCSE examinations and the marks that they receive could be a deciding factor in the University that they go to and the course that they take.

Ms. Scott discussed personal characteristics that could be useful for specific jobs. The students reflected upon their attributes and how these could help them in the working world.

Ms. Scott and the students will continue their discussion during Home Room next week.



You and the World of Work

Learning Objectives

Today we are going to explore the world of work:

- · What type of jobs there are and the different qualities and abilities that are required.
- · We are going to look at the different characteristics that enable us to work
- · We will then match these characteristics to different types of jobs
- What type of work would you like to do when you leave school?
- Watch the You-Tube video: What type of job am I?

You and the World of Work

- Administrative Work
- An efficient organizer
- Neat and Methodical
- Good at spelling and punctuation
- Good with figures
- Good ICT skills
- Happy with routine
- Service Work
- Able to get on with other people
- Willing to be on your feet most of the time
- Prepared to wear some sort of uniform
- Good with figures
- Honest and reliable

- Creative Work
- Imaginative and articulate
- Artistic
- Creative
- Caring work
- Interested with people and their problems
- Patient and understanding
- Sympathetic and but firm-minded
- · Able to remain calm in emergency

- · Technical and Scientific Work
- Interested in problem solving
- Able to work in a team
- Practical and Methodical
- Good with numbers and calculations
- Construction Work
- Happy working outdoors
- Physically fit
- Able to remain calm in emergency situations



Cambridge International AS and A-Level Psychology Taster Class



Mr. Patrick Hasell gave the Year 11's a Psychology taster lesson on Monday. The students who are interested in taking Psychology for AS and A level gathered in his classroom at lunchtime.

Cambridge International AS and A-Level Psychology learners develop their appreciation of the subject by exploring the ways in which psychology is conducted. As part of their studies, learners also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key approaches, research methods and issues and debates.

The syllabus reflects four core areas of psychology, namely biological, cognitive, learning and social; it also relates psychology to abnormality, consumer behaviour, health and organisations.



Art of the Week



Y9, Sophia, Graffiti Letter Design

Y11, Tuomas, Still Life





Y10, Nancy, Acrylic Painting



Chinese Teachers' Meeting



On Thursday, March 4th, Robert Yan, Deputy Principal of NBIS, hosted a meeting with all Chinese teachers. During the meeting, Mr. Robert spoke highly of all teachers' hard work and contribution in the past year. Mr. Robert also pointed out that all teachers should work collaboratively to promote school development, particularly in terms of the new campus. All teachers are motivated and encouraged to work more closely and now we are looking forward to moving into our own brand-new campus.

Books Donation from Mr. Chen Kewei



We'd like to thank Mr. Chen Kewei for his kindness and thoughtful donation to the NBIS Chinese Department. All the books about Ningbo Local Distinctive Culture will greatly help our students in learning Chinese Language & Culture and related activities! It has been a great honor to receive this gift from you!





NBIS Food





	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch ∎enu	红烧肉	土豆蒸排骨	红烧小鸡腿	芝麻鹌鹑蛋	萝卜牛肉
	Braised pork	Rib with potato	Braised chicken leg	Quail egg	Beef with radish
	鸡肉肠	红烧肉丸	卡兹脆鸡排	咖喱鸡	烤鸡
	Chicken sausage	Braised meatball	Crispy chicken chop	Curry chicken	Roast chicken
	炸鱼排	虾饼	烤鸭	烤香肠	黄金鸡块
	Fried fish chop	Deep fried shrimp	Roast duck	Roast sausage	Chicken nugget
	烤土豆	奶油蘑菇鸡	咖喱土豆	烤地瓜	炸薯条
	Roast potato	Creamy mushroom chicken	Curry potato	Roast sweet potato	French fries
	肉沫圆通粉	莴笋炒胡萝卜	清炒荷兰豆	西兰花炒胡萝卜	蛋挞
	Pasta with minced meat	Carrot with lettuce	Green pea	Carrot with brocolli	Egg tart
	素三鲜	青豆玉米	H //H/ 2		有机花菜
	Vegetable	Corn with green bean	Scrabble egg with tomato	Yam with blueberry	Cauliflower
	五号菜	开洋冬瓜	葱油娃菜	葱油海带结	炒青菜
	Vegetable	Gourd with dried shrimp	Baby cabbage	Kelp knot	Vegetable
	春卷	水果拼盘	五彩豆腐	炒包菜	水饺
	Spring roll	Fruit	Tofu	Cabbage	Dumpling
	紫菜汤	万年青汤	冬瓜汤	豆腐汤	番茄蛋汤
	Seaweed soup	Vegetable soup	Gourd soup	Tofu soup	Tomato soup with egg
Snack Tenu	牛奶	牛奶	牛奶	牛奶	牛奶
	Milk	Milk	Milk	Milk	Milk
	鸡蛋	烧卖	鸡蛋	烧卖	鸡蛋
	Egg	Shao-mai	Egg	Shao-mai	Egg
	包子	牛角包	包子	牛角包	包子
	Steamed Bun	Croissant	Steamed Bun	Croissant	Steamed Bun
	水果	水果	水果		水果
	Fruit	Fruit	Fruit	Fruit	Fruit